Name:	Date:	

Narrative Writing Checklist

Grade 3						
	STRU	ICTURE				
Overall	I told the story bit by bit.					
	Did I do it like a third grader?		NOT YET	STARTING TO	YESI	
Lead		I wrote a beginning in which I helped readers know who the characters were and what the setting was in my story.				
Transitions	OA little later	I told my story in order using phrases such as a little later and after that.				
Ending	talk "We sure did!" action	I chose the action, talk, or feeling that would make a good ending and worked to write it well.				
Organization	Syd Signature of the state of t	I used paragraphs and skipped lines to separate what happened first from what happened later (and finally) in my story.				

Narrative Writing Checklist (continued)

Grade 3						
DEVELOPMENT						
	Did I do it like a third grader?		NOT YET	STARTING TO	YESI	
Elaboration	elaxed Proud Proud Surprised	I worked to show what happened to (and in) my characters.				
Craft	Tourist Fourist	I not only told my story, but also wrote in ways that got readers to picture what was happening and that brought my story to life.				

Narrative Writing Checklist (continued)

Grade 3					
LANGUAGE CONVENTIONS					
	Did I do it like a third grader?		NOT YET	STARTING TO	YES!
Spelling	could's should could's could's could's could's could's could's could's could c	I used what I knew about spelling patterns to help me spell and edit before I wrote my final draft.			
		I got help from others to check my spelling and punctuation before I wrote my final draft.			
Punctuation	ccLet's go," he said.	I punctuated dialogue correctly, with commas and quotation marks.			
	.!?	While writing, I put punctuation at the end of every sentence.			
	BlG fast solow sold sold s	I wrote in a way that helped readers read with expression, reading some parts quickly, some slowly, some parts in one sort of voice, and others in another voice.			