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JOURNEYS

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SCOPE AND SEQUENCE

GRADES K–5

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening
29	<p>Anchor Text Two of Everything Genre: Folktale</p> <p>Paired Selection Stone Soup Genre: Traditional Tale</p> <p>Decodable Readers Not So Alike Corduroy and Will</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Summarize</p> <p>Second Read Skill Point of View</p>	<p>Phonemic Awareness Syllables in Spoken Words Substitute Phonemes</p> <p>Phonics Reading Longer Words with Long Vowels <i>a</i> and <i>i</i> Vowel Diphthongs <i>oi, oy</i></p>	<p>Fluency Expression</p> <p>High-Frequency Words <i>once, woman, upon, eight, seven, near, wash, paper, who, your</i></p>	<p>Read Aloud A Lesson in Happiness</p> <p>Speaking/Listening: Recount Key Details</p>
30	<p>Anchor Text Now & Ben Genre: Informational Text</p> <p>Paired Selection A Model Citizen Genre: Informational Text</p> <p>Decodable Readers A Picnic Problem Polly Poodle</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Visualize</p> <p>Second Read Skill Using Context</p>	<p>Phonemic Awareness Syllables in Spoken Words</p> <p>Phonics Reading Longer Words with Long Vowels <i>o</i> and <i>e</i> Final Stable Syllable <i>-le</i></p>	<p>Fluency Rate: Adjust Rate to Purpose</p> <p>High-Frequency Words <i>almost, from, money, door, years, together, sometimes, pushed, remember, dear</i></p>	<p>Read Aloud Steve Jobs: Inventor</p> <p>Speaking/Listening: Retell Key Ideas and Details; Ask and Answer Questions About What a Speaker Says</p> <p>Speaking and Listening Skill Reviewing Stories</p>
Performance Task	<p>Anchor Text Mysterious Tadpole Genre: Fantasy</p>				
Extended Reading	<p>Trade Book Exploring Space Travel Genre: Informational Text</p>	<p>Target Strategies Question Monitor/Clarify Analyze/Evaluate</p>		<p>Fluency Phrasing, Accuracy</p>	<p>Read Aloud A Champion Named Sally</p> <p>Collaborative Project Space Mission Log: Group Discussion</p>

LANGUAGE			WRITING	
Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
<p>Target/Academic Vocabulary <i>contained, grateful, startled, odd, search, leaned, tossed, village</i></p> <p>Domain-Specific Vocabulary <i>tale, values, beliefs</i></p> <p>Apply Vocabulary Knowledge Use a Glossary</p> <p>Vocabulary Strategies Antonyms</p>	<p>Spelling Principle Words with <i>ai, ay, igh, -y</i></p> <p>Spelling Words Basic: <i>aim, snail, bay, braid, ray, always, gain, sly, chain, shy, bright, fright</i> Review: <i>tray, try</i> Challenge: <i>contain, thigh</i></p>	<p>Grammar Skill Possessive Pronouns</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Gain and Hold the Floor</p> <p>Interpret: Analyze Language Choices</p> <p>Produce: Write Collaboratively</p> <p>How English Works: Possessive Nouns</p> <p>Vocabulary Network</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Response Essay</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Write About an Experience</p>
<p>Target/Academic Vocabulary <i>accomplishments, inventions, result, designed, achieve, composed, remarkable, amounts</i></p> <p>Domain-Specific Vocabulary patriot, pioneer, symbol, historical</p> <p>Apply Vocabulary Knowledge Use a Digital Dictionary</p> <p>Vocabulary Strategies Root Words</p>	<p>Spelling Principle Words with <i>oa, ow, ee, ea</i></p> <p>Spelling Words Basic: <i>seated, keeps, speed, seen, means, clean, groan, roast, bowls, crow, owe, grown</i> Review: <i>green, snow</i> Challenge: <i>peace, below</i></p>	<p>Grammar Skill Choose Between Adjectives and Adverbs</p> <p>How English Works Noun Phrases</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Negotiate with Others</p> <p>Interpret: Analyze Language Choices</p> <p>Produce: Use Technology; Give Presentations; Support Opinions</p> <p>How English Works: Prepositions</p> <p>Vocabulary Network</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Response Essay</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>
		<p>Grammar Review Possessive Nouns</p>		<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Essay</p>
<p>Content Vocabulary Words <i>control panel, rockets, launch, takeoff, landing, speed, friction, gear, inner, layer, outer,</i></p> <p>Domain-Specific Vocabulary <i>data, engineer, satellite, solar, transmissions</i></p>	<p>Integrated Language Arts Review Spelling Principles Review</p>	<p>Integrated Language Arts Review Adjectives, Subject-Verb Agreement, Adverbs</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Negotiate indently</p> <p>Interpret: Read/View Closely; Listen Actively</p> <p>Produce: Write an Information Report; Plan a Presentation</p> <p>How English Works: Connect Ideas; Use Reflexive Pronouns</p> <p>Vocabulary Network</p>	<p>Collaborative Project Space Mission Log</p> <p>Write About Media</p> <p>Write About Reading</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
1	<p>Anchor Text A Fine, Fine School Genre: Humorous Fiction</p> <p>Paired Selection One-Room Schoolhouses Genre: Informational Text</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Summarize</p> <p>Supporting Skills Analyze Illustrations</p>	<p>Short vowels <i>a, e, i, o, u</i></p> <p>Words with the VCCV Pattern</p>	Accuracy	<p>Read Aloud Such a Deal!</p> <p>Speaking/Listening: Use Adverbs to Add Details</p> <p>Speaking and Listening Skill Hold a Discussion or Conversation</p>
2	<p>Anchor Text The Trial of Cardigan Jones Genre: Fantasy</p> <p>Paired Selection You Be the Jury Genre: Informational Text</p>	<p>Target Skill Conclusions</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skills Author's Word Choice</p>	<p>Long Vowels <i>a, e, i, o, u</i></p> <p>Words with the VCe Pattern</p>	Phrasing	<p>Read Aloud Sequoyah</p> <p>Speaking/Listening: Determine Main Ideas and Supporting Details</p> <p>Speaking and Listening Skill Ask and Answer Questions</p>
3	<p>Anchor Text Destiny's Gift Genre: Realistic Fiction</p> <p>Paired Selection Kids Making a Difference Genre: Informational Text</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Analyze/Evaluate</p> <p>Supporting Skills Story Message</p>	<p>Common Vowel Pairs <i>ai, ay, ee, ea</i></p>	Reading Rate	<p>Read Aloud Open Your Eyes!</p> <p>Speaking/Listening: Ask and Answer Questions</p>

LANGUAGE

WRITING

Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
<p>Target/Academic Vocabulary <i>principal, strolled, proud, worried, soared, announced, fine, certainly</i></p> <p>Domain-Specific Vocabulary <i>educator, administrator, classroom, schoolhouse, subject, curriculum</i></p> <p>Apply Vocabulary Knowledge Shades of Meaning</p> <p>Vocabulary Strategies Context Clues</p>	<p>Spelling Principle Short Vowels</p> <p>Spelling Words Basic: <i>crop, plan, thing, smell, shut, sticky, spent, lunch, pumpkin, clock, gift, class, skip, swing</i> Review: <i>next, hug</i> Challenge: <i>hospital, fantastic</i></p>	<p>Grammar Skill Simple Sentences</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies</p> <p>Collaborative: Ask and Answer Questions</p> <p>Interpret: Describe Ideas and Text Elements</p> <p>Produce: Write Informational Texts Collaboratively</p> <p>How English Works: Recognize and Use Common Nouns</p> <p>Vocabulary Network</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Descriptive Paragraph</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>
<p>Target/Academic Vocabulary <i>convinced, trial, jury, guilty, pointed, honest, murmur, stand</i></p> <p>Domain-Specific Vocabulary <i>prosecution, verdict, judge, courtroom, lawyer</i></p> <p>Apply Vocabulary Knowledge Use a Dictionary</p> <p>Vocabulary Strategies Dictionary/Glossary</p>	<p>Spelling Principle VCe Spellings</p> <p>Spelling Words Basic: <i>spoke, mile, save, excuse, cone, invite, cube, price, erase, ripe, broke, flame, life, rule</i> Review: <i>these, those</i> Challenge: <i>surprise, decide</i></p>	<p>Grammar Skill Kinds of Sentences</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborative: Exchange Information and Ideas</p> <p>Interpret: Ask and Answer Questions</p> <p>Produce: Plan and Deliver Oral Presentations</p> <p>How English Works: Recognize and Use Proper Nouns</p> <p>Vocabulary Network</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Dialogue</p> <p>Focus Trait Conventions</p> <p>Write About Reading Performance Task</p>
<p>Target/Academic Vocabulary <i>raise, spreading, earn, figure, contacted, block, afford, customers</i></p> <p>Domain-Specific Vocabulary <i>volunteer, business, charity, community service</i></p> <p>Apply Vocabulary Knowledge Use a Glossary</p> <p>Vocabulary Strategies Antonyms</p>	<p>Spelling Principle Long <i>a</i> and Long <i>e</i> Spellings</p> <p>Spelling Words Basic: <i>lay, real, trail, sweet, today, dream, seem, tea, treat, afraid, leave, bait, screen, speed</i> Review: <i>paint, please</i> Challenge: <i>yesterday, explain</i></p>	<p>Grammar Skill Compound Sentences</p> <p>How English Works Condensing Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborative: Affirm Others</p> <p>Interpret: Describe Ideas and Text Elements</p> <p>Produce: Write Literary Texts Collaboratively</p> <p>How English Works: Understand Text Cohesion</p> <p>Vocabulary Network</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Personal Narrative</p> <p>Focus Trait Development</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Interpret Information Presented Visually</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
4	<p>Anchor Text Pop's Bridge Genre: Historical Fiction</p> <p>Paired Selection Bridges Genre: Informational Text</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skills Story Structure</p>	Long o Spelled <i>oa, ow</i>	Expression	<p>Read Aloud The Bixby Bridge</p> <p>Speaking/Listening: Answer Questions with Appropriate Elaboration and Detail</p>
5	<p>Anchor Text Roberto Clemente: Pride of the Pittsburgh Pirates Genre: Biography</p> <p>Paired Selection Baseball Poems Genre: Poetry</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Visualize</p> <p>Supporting Skills Literal and Nonliteral Meanings</p>	Long <i>i</i> spelled <i>i, ie, igh</i>	Intonation	<p>Read Aloud The Tennessee Tornado</p> <p>Speaking/Listening: Speak in Complete Sentences</p>
Performance Task	<p>Anchor Text Roberto Clemente: Pride of the Pittsburgh Pirates Genre: Biography</p> <p>Supporting Text Kids Making a Difference Genre: Informational Text</p>				

LANGUAGE

WRITING

Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
<p>Target/Academic Vocabulary <i>balancing, tide, crew disappears, foggy, stretch, excitement, cling</i></p> <p>Domain-Specific Vocabulary <i>foreman, construction, suspension, arches, harness</i></p> <p>Apply Vocabulary Knowledge Use Guidewords</p> <p>Vocabulary Strategies Word Families</p>	<p>Spelling Principle Long o Spellings</p> <p>Spelling Words Basic: <i>load, open, told, yellow, soak, shadow, foam, follow, glow, sold, window, coach, almost, throat</i></p> <p>Review: <i>cold, most</i> Challenge: <i>tomorrow, sailboats</i></p>	<p>Grammar Skill Common and Proper Nouns</p> <p>How English Works Using Noun Phrases</p>	<p>Language Skills and Strategies</p> <p>Collaborative: Add Relevant Information</p> <p>Interpret: Evaluate Language Choices</p> <p>Produce: Use Academic Vocabulary</p> <p>How English Works: Understand Text Cohesion</p> <p>Vocabulary Network</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Prewrite a Personal Narrative</p> <p>Focus Trait Development</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Brainstorm Topics</p>
<p>Target/Academic Vocabulary <i>stands, score, fans, league, slammed, pronounced, style, polish,</i></p> <p>Domain-Specific Vocabulary <i>amateur, professional, outfield, spectators, sportsmanship</i></p> <p>Apply Vocabulary Knowledge Use a Digital Dictionary</p> <p>Vocabulary Strategies Prefix <i>mis-</i></p>	<p>Spelling Principle Long i Spellings</p> <p>Spelling Words Basic: <i>slight, mild, sight, pie, mind, tie, pilot, might, lie, tight, blind, fight, die, midnight</i></p> <p>Review: <i>find, night</i> Challenge: <i>silent, frightening</i></p>	<p>Grammar Skill Plural Nouns with -s and -es</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborative: Offer Opinions and Ideas</p> <p>Interpret: Distinguish Among Different Words' Effects</p> <p>Produce: Write Literary Texts Independently</p> <p>How English Works: Expand Sentences to Provide Detail</p> <p>Vocabulary Network</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Draft a Personal Narrative</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Narrow a Topic</p>
		<p>Grammar Review Simple Sentences, Kinds of Sentences</p>		<p>Writing Mode Narrative Writing</p> <p>Writing Form Story</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
6	<p>Anchor Text Bat Loves the Night Genre: Narrative Nonfiction</p> <p>Paired Selection A Bat Is Born Genre: Poetry</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Question</p> <p>Supporting Skills Domain-Specific Vocabulary</p>	Words with the VCV Pattern	Reading Rate	<p>Read Aloud Bats Are the Best Beasts</p> <p>Speaking/Listening: Ask and Answer Questions</p> <p>Speaking and Listening Skill Recount an Experience</p>
7	<p>Anchor Text What Do Illustrators Do? Genre: Informational Text</p> <p>Paired Selection Jack Draws a Beanstalk Genre: Traditional Tale</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Analyze/Evaluate</p> <p>Supporting Skills Sequence of Events</p>	Three-Letter Clusters (<i>scr, spr, str, thr</i>)	Expression	<p>Read Aloud Louis Braille: Boy Inventor</p> <p>Speaking/Listening: Determine Main Idea and Supporting Details</p> <p>Speaking and Listening Skill Create an Audio Recording</p>
8	<p>Anchor Text The Harvest Birds Genre: Folktale</p> <p>Paired Selection The Treasure Genre: Folktale</p>	<p>Target Skill Conclusions</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skills Literal and Nonliteral Meanings</p>	Silent Letters <i>kn, wr</i>	Stress	<p>Read Aloud Sweet Berries</p> <p>Speaking/Listening: Retell Steps</p> <p>Speaking and Listening Skill Tell a Story</p>

LANGUAGE

WRITING

Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
<p>Target/Academic Vocabulary <i>twitch, detail, swoops, slithers, squeak, dozes, echoes, snuggles</i></p> <p>Domain Specific Vocabulary <i>mammal, echolocation, nocturnal, environment</i></p> <p>Apply Vocabulary Knowledge Use a Digital Glossary</p> <p>Vocabulary Strategies Suffixes <i>-able, -ible</i></p>	<p>Spelling Principle More Short and Long Vowels</p> <p>Spelling Words Basic Words: <i>math, toast, easy, socks, Friday, stuff, paid, cheese, June, elbow, program, shiny, piles, sticky</i></p> <p>Review Words: <i>each, both</i></p> <p>Challenge Words: <i>comb, holiday</i></p>	<p>Grammar Skill What Is a Verb?</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies</p> <p>Collaborative: Gain and Hold the Floor</p> <p>Interpret: Distinguish Among Different Words' Effects</p> <p>Produce: Plan and Deliver Oral Presentations</p> <p>How English Works: Connect Ideas</p> <p>Vocabulary Network</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Response Paragraph</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p>
<p>Target/Academic Vocabulary <i>tracing, imagine, illustrate, scribbles, sketches, research, textures, tools</i></p> <p>Domain-Specific Vocabulary <i>foreground, typeface, watercolors, composition, publisher</i></p> <p>Apply Vocabulary Knowledge Context Sentences</p> <p>Vocabulary Strategies Synonyms</p>	<p>Spelling Principle Three-Letter Clusters</p> <p>Spelling Words Basic Words: <i>three, scrap, street, spring, thrill, scream, strange, throw, string, scrape, spray, threw, strong, scratch</i></p> <p>Review Words: <i>think, they</i></p> <p>Challenge Words: <i>straight, scramble</i></p>	<p>Grammar Skill Verb Tenses</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborative: Negotiate with Others in Conversations</p> <p>Interpret: Describe Ideas and Text Elements</p> <p>Produce: Write Informational Texts Independently</p> <p>How English Works: Understand Text Cohesion</p> <p>Vocabulary Network</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Piece</p> <p>Focus Trait Purpose</p> <p>Write About Reading Performance Task</p>
<p>Target/Academic Vocabulary <i>harvest, separate, ashamed, borders, advice, borrow, patch, serious</i></p> <p>Domain-Specific Vocabulary <i>pilgrimage, perceptions, perspective</i></p> <p>Apply Vocabulary Knowledge Parts of a Dictionary Entry</p> <p>Vocabulary Strategies Context Clues</p>	<p>Spelling Principle Unexpected Consonant Spellings</p> <p>Spelling Words Basic Words: <i>itch, wreck, knee, patch, wrap, knot, watch, knife, stretch, write, knew, knock, match, wrong</i></p> <p>Review Words: <i>know, catch</i></p> <p>Challenge Words: <i>wrinkle, knuckle</i></p>	<p>Grammar Skill Using Commas</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies</p> <p>Collaborative: Provide Counterarguments</p> <p>Interpret: Ask and Answer Questions</p> <p>Produce: Use Technology Where Appropriate</p> <p>How English Works: Expand Noun Phrases</p> <p>Vocabulary Network</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Response Paragraphs</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
9	<p>Anchor Text Kamishibai Man Genre: Realistic Fiction</p> <p>Paired Selection The True Story of Kamishibai Genre: Informational Text</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Monitor/Clarify</p> <p>Supporting Skills Analyze Illustrations</p>	Vowel Diphthongs <i>ow</i> and <i>ou</i>	Intonation	<p>Read Aloud The Magical Art of Mime</p> <p>Speaking/Listening: Use Complete Sentences</p>
10	<p>Anchor Text Young Thomas Edison Genre: Biography</p> <p>Paired Selection Moving Pictures Genre: Informational Text</p>	<p>Target Skill Main Ideas and Details</p> <p>Target Strategy Summarize</p> <p>Supporting Skills Sequence of Events</p>	Words with <i>au, aw, al,</i> and <i>o</i>	Accuracy	<p>Read Aloud Ryan Hreljac,* Saving Lives at Six</p> <p>Speaking/Listening: Recount Details</p>
Performance Task	<p>Anchor Text The Harvest Birds Genre: Folktale</p> <p>Anchor Text Kamishibai Man Genre: Realistic Fiction</p> <p>Anchor Text Young Thomas Edison Genre: Biography</p>				

LANGUAGE

WRITING

Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
<p>Target/Academic Vocabulary <i>familiar, jerky, vacant, rickety, blurry, rude, blasted, applause</i></p> <p>Domain-Specific Vocabulary <i>mime, atmosphere, storyteller, improvisation</i></p> <p>Apply Vocabulary Knowledge Multiple-Meaning Words</p> <p>Vocabulary Strategies Dictionary/Glossary</p>	<p>Spelling Principle Vowel Sound in <i>town</i></p> <p>Spelling Words Basic Words: <i>clown, round, bow, cloud, power, crown, thousand, crowd, sound, count, powder, blouse, frown, pound</i> Review Words: <i>house, found</i> Challenge Words: <i>mountain, coward</i></p>	<p>Grammar Skill Abstract Nouns</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborative: Offer Opinions and Ideas</p> <p>Interpret: Describe Ideas and Text Elements</p> <p>Produce: Write Literary Texts Collaboratively</p> <p>How English Works: Use Verbs and Verb Phrases</p> <p>Vocabulary Network</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Prewrite a Response to Literature</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Refine a Research Question</p>
<p>Target/Academic Vocabulary <i>signal, genius, gadget, invention, laboratory, experiment, occasional, electric</i></p> <p>Domain-Specific Vocabulary <i>patent, phonograph, sound waves, kinetoscope</i></p> <p>Apply Vocabulary Knowledge Use a Dictionary</p> <p>Vocabulary Strategies Shades of Meaning</p>	<p>Spelling Principle Vowel Sound in <i>talk</i></p> <p>Spelling Words Basic Words: <i>talk, cross, awful, law, cloth, cost, crawl, chalk, also, raw, salt, wall, lawn, always</i> Review Words: <i>soft, small</i> Challenge Words: <i>often, strawberry</i></p>	<p>Grammar Skill Pronouns and Antecedents</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies</p> <p>Collaborative: Adapt Language Choices</p> <p>Interpret: Evaluate an Author's Language Choices</p> <p>Produce: Plan and Deliver Oral Presentations</p> <p>How English Works: Expand Sentences to Add Detail</p> <p>Vocabulary Network</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Draft a Response to Literature</p> <p>Focus Trait Conventions</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Generate a Research Plan</p>
		<p>Grammar Review What Is a Verb?, Verb Tenses</p>		<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Essay</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
Extended Reading	<p>Trade Book Amos & Boris Genre: Fantasy</p>	<p>Target Strategies Visualize Monitor/Clarify</p>		<p>Accuracy and Self-Correction</p>	<p>Read Aloud A Glow of Hope Speaking/Listening: Describe Characters</p>

LANGUAGE

WRITING

Target/Academic Vocabulary

Spelling

Language

ELD
Language Workshop
Lessons

Writing

Content Vocabulary Words

backwashes, navigation, enterprise, phosphorescent, luminous, vast, mammal, sounded, ambitions, spout, tidal wave, desperately, mote, rumbled

Domain-Specific Vocabulary

volunteer, donate, charity, altruistic

Integrated Language Arts Review

Spelling Skills Review

Integrated Language Arts Review

Grammar Skills Review

Language Skills and Strategies

Collaborative: Adapt Language Choices
Interpret: Describe Text Elements; Evaluate Language Choices
Produce: Write a Story; Prepare a Readers' Theater Presentation
How English Works: Use Past Tense Verbs; Use Collective Nouns
Vocabulary Network

Collaborative Project

Helping Hands Service Project

Write About Media

Write About Reading

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
11	<p>Anchor Text Technology Wins the Game Genre: Informational Text</p> <p>Paired Selection Science for Sports Fans Genre: Informational Text</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Question</p> <p>Supporting Skills Text and Graphic Features</p>	Vowel Diphthongs <i>oi, oy</i>	Phrasing	<p>Read Aloud J-Block</p> <p>Speaking/Listening: Answer Questions with Appropriate Elaboration and Detail</p>
12	<p>Anchor Text Tops and Bottoms Genre: Trickster Tale</p> <p>Paired Selection Goodness Grows in Gardens Genre: Informational Text</p>	<p>Target Skill Theme</p> <p>Target Strategy Visualize</p> <p>Supporting Skills Point of View</p>	Homophones Words Ending in <i>-er</i> and <i>-le</i>	Stress	<p>Read Aloud Growing Up</p> <p>Speaking/Listening: Retell Story Events</p> <p>Speaking and Listening Skill Interpret Information Presented Orally</p>
13	<p>Anchor Text Yonder Mountain: A Cherokee Legend Genre: Legend</p> <p>Paired Selection The Trail of Tears Genre: Informational Text</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Analyze/Evaluate</p> <p>Supporting Skills Story Message</p>	Contractions with <i>n't, 'd, 've</i>	Reading Rate	<p>Read Aloud The Best Worst Day</p> <p>Speaking/Listening: Ask Questions</p>

LANGUAGE

WRITING

Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
<p>Target/Academic Vocabulary <i>contribute, athletes, improve, power, flexible, process, compete, fraction</i></p> <p>Domain-Specific Vocabulary <i>force, energy, sensor, sports engineer</i></p> <p>Apply Vocabulary Knowledge Use a Digital Dictionary</p> <p>Vocabulary Strategies Suffixes <i>-less, -ful, -ous</i></p>	<p>Spelling Principle Vowel Sound in <i>joy</i></p> <p>Spelling Words Basic Words: <i>joy, point, voice, join, oil, coin, noise, spoil, toy, joint, boy, soil, choice, boil</i> Review Words: <i>come, are</i> Challenge Words: <i>poison, destroy</i></p>	<p>Grammar Skill Plural Nouns</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborative: Adjust Language Choices for Audiences</p> <p>Interpret: Distinguish Among Different Words' Effects</p> <p>Produce: Use Technology Where Appropriate</p> <p>How English Works: Connect Ideas</p> <p>Vocabulary Network</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Cause-and-Effect Paragraph</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Interpret Information Presented Quantitatively</p>
<p>Target/Academic Vocabulary <i>risky, grunted, crops, profit, scowled, plucked, tugged, hollered</i></p> <p>Domain-Specific Vocabulary <i>cultivate, depletion, rotation, sustainable</i></p> <p>Apply Vocabulary Knowledge Use a Glossary</p> <p>Vocabulary Strategies Idioms</p>	<p>Spelling Principle Homophones</p> <p>Spelling Words Basic Words: <i>hole, whole, its, it's, hear, here, won, one, our, hour, their, there, fur, fir</i> Review Words: <i>road, rode</i> Challenge Words: <i>peace, piece</i></p>	<p>Grammar Skill Writing Quotations</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies</p> <p>Collaborative: Follow Turn-Taking Rules</p> <p>Interpret: Distinguish Among Words' Effects</p> <p>Produce: Plan and Deliver Oral Presentations</p> <p>How English Works: Condense Ideas</p> <p>Vocabulary Network</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Compare-and-Contrast Paragraph</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p>
<p>Target/Academic Vocabulary <i>peak, examined, fondly, steep, rugged, pausing, mist, pleaded</i></p> <p>Domain-Specific Vocabulary <i>tribe, chief, treaty, territory, oral tradition</i></p> <p>Apply Vocabulary Knowledge Use a Digital Glossary</p> <p>Vocabulary Strategies Homophones and Homographs</p>	<p>Spelling Principle Contractions</p> <p>Spelling Words Basic: <i>I'd, he's, haven't, doesn't, let's, there's, wouldn't, what's, she's, aren't, hasn't, couldn't, he'd, they're</i> Review: <i>can't, isn't</i> Challenge: <i>we're, weren't</i></p>	<p>Grammar Skill Subject-Verb Agreement</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborative: Exchange Information and Ideas</p> <p>Interpret: Describe Ideas and Text Elements</p> <p>Produce: Paraphrase/Retell Texts</p> <p>How English Works: Apply Understanding of Personal Pronouns</p> <p>Vocabulary Network</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Informative Paragraph</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Gather Information</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
14	<p>Anchor Text Aero and Officer Mike Genre: Informational Text</p> <p>Paired Selection Kids and Critters Genre: Informational Text</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Summarize</p> <p>Supporting Skills Point of View</p>	Words with <i>ar, or, ore</i>	Accuracy	<p>Read Aloud More Than a Pet</p> <p>Speaking/Listening: Determine Main Ideas and Supporting Details</p>
15	<p>Anchor Text The Extra-good Sunday Genre: Humorous Fiction</p> <p>Paired Selection Imagine a Recipe Genre: Informational Text</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skills Formal and Informal Language</p>	Words with <i>er, ir, ur, or</i>	Expression	<p>Read Aloud Give Yourself a Gift</p> <p>Speaking/Listening: Retell the Main Plot Events</p> <p>Speaking and Listening Skill Hold a Group Discussion</p>
Performance Task	<p>Anchor Text Technology Wins the Game Genre: Informational Text</p> <p>Anchor Text Aero and Officer Mike Genre: Informational Text</p>				

LANGUAGE

WRITING

Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
<p>Target/Academic Vocabulary <i>lying, loyal, partners, shift, quiver, patrol, ability, snap</i></p> <p>Domain-Specific Vocabulary <i>guide dog, husbandry, colleague, companion, veterinarian</i></p> <p>Apply Vocabulary Knowledge Multiple-Meaning Words</p> <p>Vocabulary Strategies Prefixes <i>in-, im-</i></p>	<p>Spelling Principle Vowel + /r/ Sounds</p> <p>Spelling Words Basic Words: <i>horse, mark, storm, market, acorn, artist, March, north, barking, stork, thorn, forest, chore, restore</i></p> <p>Review Words: <i>dark, story</i></p> <p>Challenge Words: <i>partner, fortune</i></p>	<p>Grammar Skill Pronoun-Verb Agreement</p> <p>How English Works Using Verb Teases</p>	<p>Language Skills and Strategies</p> <p>Collaborative: Ask Relevant Questions</p> <p>Interpret: Ask and Answer Questions</p> <p>Produce: Plan and Deliver Oral Presentations</p> <p>How English Works: Use Verbs and Verb Phrases</p> <p>Vocabulary Network</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Prewrite an Explanatory Essay</p> <p>Focus Trait Purpose</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Take Notes</p>
<p>Target/Academic Vocabulary <i>anxiously, degrees, tense, ingredients, recommended, remarked, festive, cross</i></p> <p>Domain-Specific Vocabulary <i>recipe, chef, teaspoon, tablespoon, measurements</i></p> <p>Apply Vocabulary Knowledge Parts of a Dictionary Entry</p> <p>Vocabulary Strategies Using a Thesaurus</p>	<p>Spelling Principle Vowel + /r/ Sound in <i>nurse</i></p> <p>Spelling Words Basic Words: <i>nurse, work, shirt, hurt, first, word, serve, curly, dirt, third, worry, turn, stir, firm</i></p> <p>Review Words: <i>her, girl</i></p> <p>Challenge Words: <i>perfect, hamburger</i></p>	<p>Grammar Skill Verb Tenses</p> <p>How English Works Connecting Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborative: Answer Questions and Add Relevant Information</p> <p>Interpret: Describe Ideas and Text Elements</p> <p>Produce: Write Informational Texts Independently</p> <p>How English Works: Recognize and Use Adjectives</p> <p>Vocabulary Network</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Draft an Explanatory Essay</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>
		<p>Grammar Review Kinds of Sentences, Subject-Verb Agreement</p>		<p>Writing Mode Informative Writing</p> <p>Writing Form Explanatory Essay</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
16	<p>Anchor Text Judy Moody Saves the World! Genre: Humorous Fiction</p> <p>Paired Selection "My Smelly Pet" from <i>Judy Moody</i> Genre: Humorous Fiction</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Monitor/Clarify</p> <p>Supporting Skills Theme</p>	Words with <i>air, ear, are</i>	Intonation	<p>Read Aloud Counting Cans</p> <p>Speaking/Listening: Ask and Answer Questions</p> <p>Speaking and Listening Skill Report on a Text</p>
17	<p>Anchor Text The Albertosaurus Mystery: Philip Currie's Hunt in the Badlands Genre: Informational Text</p> <p>Paired Selection Finding Fossils for Fun Genre: Informational Text</p>	<p>Target Skill Conclusions</p> <p>Target Strategy Visualize</p> <p>Supporting Skills Point of View</p>	Words with /j/ and /s/ Words with the VCCCV Pattern	Stress	<p>Read Aloud Otzi's Story</p> <p>Speaking/Listening: Answer Questions in Complete Sentences</p> <p>Speaking and Listening Skill Ask and Answer Questions</p>
18	<p>Anchor Text A Tree Is Growing Genre: Informational Text</p> <p>Paired Selection Stopping by Woods on a Snowy Evening Genre: Poetry</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Question</p> <p>Supporting Skills Domain-Specific Vocabulary</p>	Words with /k/ and /kw/	Expression	<p>Read Aloud The World Tree</p> <p>Speaking/Listening: Ask and Answer Questions in Complete Sentences</p> <p>Speaking and Listening Skill Create an Audio Recording</p>

LANGUAGE

WRITING

Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
<p>Target/Academic Vocabulary <i>recycle, project, dripping, carton, complicated, global, rubbish, hardly, shade, pollution</i></p> <p>Domain-Specific Vocabulary <i>compost, landfill, conserve</i></p> <p>Apply Vocabulary Knowledge Use a Dictionary</p> <p>Vocabulary Strategies Context Clues</p>	<p>Spelling Principle Vowel + /r/ Sounds in <i>air</i> and <i>fear</i></p> <p>Spelling Words Basic Words: <i>air, wear, chair, stairs, bare, bear, hair, care, pear, pair, share, near, ear, beard</i> Review Words: <i>buy, year</i> Challenge Words: <i>earing, compare</i></p>	<p>Grammar Skill What Are Adjectives and Articles?</p> <p>How English Works Prepositional Phrases</p>	<p>Language Skills and Strategies</p> <p>Collaborative: Add Relevant Information</p> <p>Interpret: Describe a Speaker's Use of Language</p> <p>Produce: Support Opinions</p> <p>How English Works: Expand Sentences with Adverbs</p> <p>Vocabulary Network</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Persuasive Letter</p> <p>Focus Trait Purpose</p> <p>Write About Reading Performance Task</p>
<p>Target/Academic Vocabulary <i>clues, remains, evidence, prove, fossils, skeletons, uncovering, buried, fierce, location</i></p> <p>Domain-Specific Vocabulary <i>paleontology, badlands, field notes, sediment</i></p> <p>Apply Vocabulary Knowledge Use a Digital Dictionary</p> <p>Vocabulary Strategies Suffix -ly</p>	<p>Spelling Principle Words with /j/ and /s/</p> <p>Spelling Words Basic Words: <i>age, space, change, jawbone, jacket, giant, pencil, circle, once, large, dance, jeans, bounce, huge</i> Review Words: <i>nice, place</i> Challenge Words: <i>excited, gigantic</i></p>	<p>Grammar Skill Adjectives That Compare</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies</p> <p>Collaborative: Provide Useful Feedback</p> <p>Interpret: Distinguish Among Different Words' Effects</p> <p>Produce: Recount Experiences</p> <p>How English Works: Combine Clauses</p> <p>Vocabulary Network</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Paragraph</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>
<p>Target/Academic Vocabulary <i>pollen, store, dumps, passages, absorb, throughout, coverings, spines, tropical, dissolve</i></p> <p>Domain-Specific Vocabulary <i>roots, growth rings, leaves, precipitation, decay</i></p> <p>Apply Vocabulary Knowledge Use a Glossary</p> <p>Vocabulary Strategies Word Roots</p>	<p>Spelling Principle Spelling the /k/ and /kw/ Sounds</p> <p>Spelling Words Basic Words: <i>shark, check, queen, circus, flake, crack, second, squeeze, quart, squeak, quick, coldest, Africa, Mexico</i> Review Words: <i>black, thank</i> Challenge Words: <i>correct, question</i></p>	<p>Grammar Skill Using the Verb <i>be</i> and Helping Verbs</p> <p>How English Works Using Noun Phrases</p>	<p>Language Skills and Strategies</p> <p>Collaborative: Offer Opinions and Ideas</p> <p>Interpret: Distinguish Among Different Words' Effects</p> <p>Produce: Use Vocabulary for Effect</p> <p>How English Works: Condense Clauses</p> <p>Vocabulary Network</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Problem-and-Solution Paragraph</p> <p>Focus Trait Conventions</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
19	<p>Anchor Text Two Bear Cubs Genre: Myth/Play</p> <p>Paired Selection Whose Land Is It? Genre: Informational Text</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Summarize</p> <p>Supporting Skills Story Message</p>	Vowel Sounds in <i>spoon</i> and <i>wood</i>	Reading Rate	<p>Read Aloud Bear Scare</p> <p>Speaking/Listening: Retell the Story</p>
20	<p>Anchor Text Life on the Ice Genre: Informational Text</p> <p>Paired Selection The Raven: An Inuit Myth Genre: Myth</p>	<p>Target Skill Main Ideas and Details</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skills Literal and Nonliteral Meanings</p>	Compound Words	Accuracy	<p>Read Aloud Clever Colonies</p> <p>Speaking/Listening: Ask and Answer Questions</p>
Performance Task	<p>Anchor Text The Albertosaurus Mystery Genre: Informational Text</p> <p>Anchor Text Life on the Ice Genre: Informational Text</p>				

LANGUAGE

WRITING

Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
<p>Target/Academic Vocabulary <i>scolding, greedily, hesitation, ignores, burden, glancing, console, base, drowsy, heroic</i></p> <p>Related Vocabulary <i>dilemma, embraced, hinder, commended</i></p> <p>Apply Vocabulary Knowledge Use a Digital Glossary</p> <p>Vocabulary Strategies Prefixes <i>pre-, re-, bi-</i></p>	<p>Spelling Principle Vowel Sounds in <i>spoon</i> and <i>wood</i></p> <p>Spelling Words Basic Words: <i>mood, wooden, drew, smooth, blue, balloon, true, crooked, chew, tooth, hooves, cool, food, pooch</i> Review Words: <i>blew, foot</i> Challenge Words: <i>loose, jewel</i></p>	<p>Grammar Skill More Irregular Verbs</p> <p>How English Works Using Verb Types</p>	<p>Language Skills and Strategies Collaborative: Gain and Hold the Floor Interpret: Describe Ideas and Text Elements Produce: Write Informational Texts Collaboratively How English Works: Understand Text Structure Vocabulary Network</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Prewrite a Persuasive Essay</p> <p>Focus Trait Purpose</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Paraphrasing v. Plagiarism</p>
<p>Target/Academic Vocabulary <i>shelter, layer, constant, climate, wilderness, region, unexpected, gliding, overheated, colony</i></p> <p>Domain-Specific Vocabulary <i>equator, Fahrenheit, Celsius, precipitation</i></p> <p>Apply Vocabulary Knowledge Context Sentences</p> <p>Vocabulary Strategies Dictionary/Glossary</p>	<p>Spelling Principle Compound Words</p> <p>Spelling Words Basic Words: <i>birthday, anyone, sometimes, everything, homework, afternoon, airplane, grandmother, something, without, himself, faraway, sunburned, daylight</i> Review Words: <i>someone, cannot</i> Challenge Words: <i>scorekeeper, everybody</i></p>	<p>Grammar Skill What Is an Adverb?</p> <p>How English Works Text Cohesion</p>	<p>Language Skills and Strategies Collaborative: Negotiate with Others Interpret: Ask and Answer Questions Produce: Plan and Deliver Oral Presentations How English Works: Use Possessive Pronouns Correctly Vocabulary Network</p>	<p>Writing Mode Opinion Writing</p> <p>Writing Form Draft a Persuasive Essay</p> <p>Focus Trait Organization</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Citing Sources</p>
		<p>Grammar Review Kinds of Sentences</p>		<p>Writing Mode Opinion Writing</p> <p>Writing Form Opinion Essay</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
Extended Reading	<p>Trade Book Boy, Were We Wrong About Dinosaurs! Genre: Nonfiction</p>	<p>Target Strategies Monitor/Clarify Question Summarize</p>		Expression	<p>Read Aloud At the Dinosaur Museum</p> <p>Speaking/Listening: Paraphrase a Text</p>

LANGUAGE

WRITING

Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
<p>Content Vocabulary Words <i>fossil, waddle, tendons, bask, microscope, blood vessels, scaly, x-rays, herd, comet, asteroid, acid rain, paleontologist</i></p> <p>Domain-Specific Vocabulary <i>extinct, Mesozoic, predator, prehistoric</i></p>	<p>Integrated Language Arts Review Spelling Skills Review</p>	<p>Integrated Language Arts Review Grammar Skills Review</p>	<p>Language Skills and Strategies</p> <p>Collaborative: Ask and Answer <i>wh</i>-Questions; Build on Responses; Negotiate in Conversation by Offering Opinions</p> <p>Interpret: Distinguish Effects of Word Choice</p> <p>Produce: Write a Recount; Plan a Panel Presentation</p> <p>How English Works: Use Prepositional Phrases; Use Comparative and Superlative Adjectives</p> <p>Vocabulary Network</p>	<p>Collaborative Project A Dinosaur's Story</p> <p>Write About Media</p> <p>Write About Reading</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
21	<p>Anchor Text Sarah, Plain and Tall Genre: Historical Fiction</p> <p>Paired Selection Wagons of the Old West Genre: Informational Text</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Monitor/Clarify</p> <p>Supporting Skills Point of View</p>	<p>Base Words and <i>-ed, -ing</i></p>	<p>Intonation</p>	<p>Read Aloud Seal's Story</p> <p>Speaking/Listening: Retell the Story</p> <p>Speaking and Listening Skill Hold a Group Discussion</p>
22	<p>Anchor Text The Journey: Stories of Migration Genre: Informational Text</p> <p>Paired Selection The Grasshopper and the Ant Genre: Fable</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Visualize</p> <p>Supporting Skills Author's Word Choice</p>	<p>Spelling Changes: <i>-s, -es, -ed, -ing</i></p> <p>Less Common Plurals</p>	<p>Phrasing</p>	<p>Read Aloud The Taste of Hope</p> <p>Speaking/Listening: Determine Main Ideas and Supporting Details</p> <p>Speaking and Listening Skill Create an Audio Recording</p>
23	<p>Anchor Text The Journey of Oliver K. Woodman Genre: Fantasy</p> <p>Paired Selection Moving the U.S. Mail Genre: Informational Text</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Analyze/Evaluate</p> <p>Supporting Skills Formal and Informal Language</p>	<p>Suffixes <i>-ful, -y, -ous, -ly, -er</i></p>	<p>Reading Rate</p>	<p>Read Aloud Piggy Goes to Town</p> <p>Speaking/Listening: Answer Questions</p> <p>Speaking and Listening Skill Recount an Experience</p>

LANGUAGE

WRITING

Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
<p>Target/Academic Vocabulary <i>prairie, slick, fetch, clattered, sniff, rough, batted, thumped, buzzing, rustle</i></p> <p>Domain-Specific Vocabulary <i>pioneer, expansion, prairie, bonnet</i></p> <p>Apply Vocabulary Knowledge Parts of a Dictionary Entry</p> <p>Vocabulary Strategies Prefix non-</p>	<p>Spelling Principle Words with <i>-ed</i> and <i>-ing</i></p> <p>Spelling Words Basic Words: <i>coming, swimming, dropping, tapping, taping, invited, saving, stared, planned, changing, joking, loved, gripped, tasted</i></p> <p>Review Words: <i>making, stopped</i></p> <p>Challenge Words: <i>freezing, scared</i></p>	<p>Grammar Skill Adverbs That Compare</p> <p>How English Works Condensing Ideas</p>	<p>Language Skills and Strategies</p> <p>Collaborative: Gain and Hold the Floor</p> <p>Interpret: Describe Ideas and Text Elements</p> <p>Produce: Write Literary Texts Independently</p> <p>How English Works: Recognize and Use Past Tense</p> <p>Vocabulary Network</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Fictional Narrative Paragraph</p> <p>Focus Trait Development</p> <p>Write About Reading Performance Task</p>
<p>Target/Academic Vocabulary <i>survival, migrate, plenty, frightening, accidents, solid, chilly, landscape, thunderous, dramatic</i></p> <p>Domain-Specific Vocabulary <i>adaptation, basic needs, insect, migration</i></p> <p>Apply Vocabulary Knowledge Shades of Meaning</p> <p>Vocabulary Strategies Word Roots</p>	<p>Spelling Principle Changing Final <i>y</i> to <i>i</i></p> <p>Spelling Words Basic Words: <i>cities, cried, puppies, hurried, stories, flies, parties, tried, pennies, fried, carried, babies, spied, ponies</i></p> <p>Review Words: <i>pretty, very</i></p> <p>Challenge Words: <i>countries, libraries</i></p>	<p>Grammar Skill Making Comparisons</p> <p>How English Works Using Noun Phrases</p>	<p>Language Skills and Strategies</p> <p>Collaborative: Provide Counterarguments</p> <p>Interpret: Describe an Author's Use of Language</p> <p>Produce: Plan and Deliver Oral Presentations</p> <p>How English Works: Use Irregular Plural Nouns</p> <p>Vocabulary Network</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Descriptive Paragraph</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p>
<p>Target/Academic Vocabulary <i>sincere, conversations, managed, inspired, loaded, reunion, loveliest, currently, terror, pleasure</i></p> <p>Domain-Specific Vocabulary <i>postage stamp, correspondent, e-mail, return address</i></p> <p>Apply Vocabulary Knowledge Use a Glossary</p> <p>Vocabulary Strategies Suffixes <i>-er, -est</i></p>	<p>Spelling Principle Suffixes <i>-ful, -ly, and -er</i></p> <p>Spelling Words Basic Words: <i>singer, loudly, joyful, teacher, fighter, closely, powerful, farmer, quickly, careful, friendly, speaker, wonderful, truly</i></p> <p>Review Words: <i>hopeful, safely</i></p> <p>Challenge Words: <i>listener, calmly</i></p>	<p>Grammar Skill Possessive Nouns and Pronouns</p> <p>How English Works Modifying to Add Details</p>	<p>Language Skills and Strategies</p> <p>Collaborative: Adjust Language Choices to Setting</p> <p>Interpret: Distinguish Among Different Words' Effects</p> <p>Produce: Paraphrase or Retell Texts</p> <p>How English Works: Expand Sentences to Provide Detail</p> <p>Vocabulary Network</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Dialogue</p> <p>Focus Trait Development</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
24	<p>Anchor Text Dog-of-the-Sea-Waves Genre: Realistic Fiction</p> <p>Paired Selection The Land Volcanoes Built Genre: Informational Text</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Question</p> <p>Supporting Skills Analyze Illustrations</p>	Prefixes <i>un-, pre-, re-, bi-</i>	Accuracy	<p>Read Aloud Mapping the World</p> <p>Speaking/Listening: Ask and Answer Questions</p>
25	<p>Anchor Text Mountains: Surviving on Mt. Everest Genre: Informational Text</p> <p>Paired Selection The Big Cleanup Genre: Play</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Infer/Predict</p> <p>Supporting Skills Main Ideas and Details</p>	Suffixes <i>-less, -ness, -able</i>	Expression	<p>Read Aloud Extreme Skiing, Extreme Danger</p> <p>Speaking/Listening: Determine Main Ideas and Supporting Details</p> <p>Speaking and Listening Skill Present a Research Report</p>
Performance Task	<p>Supporting Text The Grasshopper and the Ant Genre: Fable</p> <p>Anchor Text Dog-of-the-Sea-Waves Genre: Realistic Fiction</p>				

LANGUAGE

WRITING

LANGUAGE		WRITING		
Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
<p>Target/Academic Vocabulary <i>guided, rippled, arrival, voyage, twisted, aboard, anchor, spotted, bay, lava</i></p> <p>Domain-Specific Vocabulary <i>eruption, magma, mountain, island</i></p> <p>Apply Vocabulary Knowledge Use Guidewords</p> <p>Vocabulary Strategies Shades of Meaning</p>	<p>Spelling Principle Prefixes re- and un-</p> <p>Spelling Words Basic Words: <i>unfold, rejoin, untie, reheat, unfair, unclear, repaid, rewrite, unhurt, recheck, unlucky, unwrap, reuse, unsure</i></p> <p>Review Words: <i>reread, unsafe</i></p> <p>Challenge Words: <i>unbuckle, unknown</i></p>	<p>Grammar Skill Complex Sentences</p> <p>How English Works Using Verb Tenses</p>	<p>Language Skills and Strategies</p> <p>Collaborative: Adjust Language Choices to Setting</p> <p>Interpret: Distinguish Among Different Words' Effects</p> <p>Produce: Use Technology Where Appropriate</p> <p>How English Works: Combine Clauses</p> <p>Vocabulary Network</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Prewrite a Fictional Narrative</p> <p>Focus Trait Elaboration</p> <p>Write About Reading Performance Task</p> <p>Research/Media Literacy Conduct a Research Project</p>
<p>Target/Academic Vocabulary <i>approached, section, avalanches, increases, equipment, tanks, slopes, altitude, succeed, halt</i></p> <p>Domain-Specific Vocabulary <i>peak, summit, range, ridge, landform</i></p> <p>Apply Vocabulary Knowledge Use a Digital Dictionary</p> <p>Vocabulary Strategies Analogies</p>	<p>Spelling Principle Suffixes -less and -ness</p> <p>Spelling Words Basic Words: <i>painless, sickness, sadness, helpless, thankless, kindness, hopeless, darkness, fearless, thickness, careless, goodness, spotless, softness</i></p> <p>Review Words: <i>useful, weakly</i></p> <p>Challenge Words: <i>breathless, eagerness</i></p>	<p>Grammar Skill More, Most, -er, -est</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborative: Ask and Answer Questions</p> <p>Interpret: Describe Ideas and Text Elements</p> <p>Produce: Paraphrase or Retell Texts</p> <p>How English Works: Condense Clauses</p> <p>Vocabulary Network</p>	<p>Writing Mode Narrative Writing</p> <p>Writing Form Draft a Fictional Narrative</p> <p>Focus Trait Conventions</p> <p>Write About Reading Performance Task</p>
		<p>Grammar Review Kinds of Sentences, Using Adjectives and Adverbs to Compare</p>		<p>Writing Mode Narrative Writing</p> <p>Writing Form Literary Analysis</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
26	<p>Anchor Text The Foot Race Across America Genre: Narrative Nonfiction</p> <p>Paired Selection Paca and the Beetle: A Folktale from Brazil Genre: Folktale</p> <p>Fast Track, Ode to My Shoes Genre: Poetry</p> <p>Trade Book Donavan’s Word Jar Author: Monalisa DeGross Genre: Realistic Fiction</p> <p>Trade Book Jake Drake, Know-It-All Author: Andrew Clements Genre: Realistic Fiction</p>	<p>Target Skill Main Ideas and Details</p> <p>Target Strategy Analyze/Evaluate</p>	<p>Common Final Syllables <i>-tion, -sion, -ture</i></p>	<p>Accuracy</p>	<p>Read Aloud Outrunning Polio</p> <p>Speaking/Listening: Ask Questions</p> <p>Speaking and Listening Skill Brainstorming Problems and Solutions</p>
27	<p>Anchor Text The Power of Magnets Genre: Expository Nonfiction</p> <p>Paired Selection Electromagnets and You Genre: Photo Essay</p> <p>Science Fair Project, Magnets Genre: Poetry</p> <p>Trade Book Donavan’s Word Jar Author: Monalisa DeGross Genre: Realistic Fiction</p> <p>Trade Book Jake Drake, Know-It-All Author: Andrew Clements Genre: Realistic Fiction</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Summarize</p>	<p>Double Consonants</p>	<p>Intonation</p>	<p>Read Aloud Maglev Trains</p> <p>Speaking/Listening: Explain Causes and Effects</p> <p>Speaking and Listening Skill Deliver a News Report</p>

LANGUAGE

WRITING

Target/Academic Vocabulary

Spelling

Language

ELD

Language Workshop Lessons

Writing

Review Vocabulary

principal, proud, announced, advice, loyal, ability, absorb, loveliest, compete, approached

Vocabulary Strategies

Suffix *-ion*

Domain-Specific Vocabulary

competition, motivation, victorious, willpower

Spelling Principle

Words with VCCV Pattern

Spelling Words

Basic Words: *person, helmet, until, carpet, Monday, enjoy, forget, problem, Sunday, garden, order, mistake, umpire, herself*

Review Words: *after, under*

Challenge Words: *expect, wisdom*

Grammar Skill

Abbreviations

How English Works

Connecting Ideas

Language Skills and Strategies

Collaborate: Follow Turn-Taking Rules

Interpret: Ask and Answer Questions

Produce: Use Vocabulary for Effect

How English Works: Understand Text Organization

Vocabulary Network

Writing Mode

Informative Writing

Writing Form

Compare-and-Contrast Paragraph

Focus Trait

Organization

Write About Reading

Performance Task

Review Vocabulary

research, tools, familiar, gadget, invention, experiment, electric, power, prove, improve

Vocabulary Strategies

Homographs and Homophones

Domain-Specific Vocabulary

attract, repel, poles, electromagnet

Spelling Principle

Words with Double Consonants

Spelling Words

Basic Words: *jelly, bottom, pillow, happen, butter, lesson, cherry, sudden, arrow, dollar, hello, rabbit, letter, button*

Review Words: *funny, better*

Challenge Words: *stubborn, mirror*

Grammar Skill

Contractions

How English Works

Modifying to Add Details

Language Skills and Strategies

Collaborate: Add Relevant Information

Interpret: Describe Items and Text Elements

Produce: Recount Experiences

How English Works: Understand Indefinite Pronouns

Vocabulary Network

Writing Mode

Informative Writing

Writing Form

Problem/Solution Paragraph

Focus Trait

Elaboration

Write About Reading

Performance Task

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
28	<p>Anchor Text Becoming Anything He Wants to Be Genre: Biography</p> <p>Paired Selection My Blue Belt Day! Genre: Journal Entry</p> <p>I Chop Chop, Long Jump Genre: Poetry</p> <p>Trade Book Donavan's Word Jar Author: Monalisa DeGross Genre: Realistic Fiction</p> <p>Trade Book Jake Drake, Know-It-All Author: Andrew Clements Genre: Realistic Fiction</p>	<p>Target Skill Fact and Opinion</p> <p>Target Strategy Visualize</p>	Words with <i>ough</i> and <i>ough</i>	Phrasing	<p>Read Aloud Rising to the Challenge</p> <p>Speaking/Listening: Determine Main Ideas and Supporting Details</p> <p>Speaking and Listening Skill Give a Descriptive Presentation</p>
29	<p>Anchor Text A New Team of Heroes Genre: Drama</p> <p>Paired Selection C-H-A-M-P-I-O-N Genre: Informational Text</p> <p>Defender, Spellbound Genre: Poetry</p> <p>Trade Book Donavan's Word Jar Author: Monalisa DeGross Genre: Realistic Fiction</p> <p>Trade Book Jake Drake, Know-It-All Author: Andrew Clements Genre: Realistic Fiction</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Monitor/Clarify</p>	Words Ending in <i>-er</i> or <i>-le</i>	Expression	<p>Read Aloud Two Players</p> <p>Speaking/Listening: Hold a Discussion</p> <p>Speaking and Listening Skill Dramatize a Story</p>

LANGUAGE

WRITING

Target/Academic Vocabulary	Spelling	Language	ELD Language Workshop Lessons	Writing
<p>Review Vocabulary <i>throughout, textures, peak, steep, tropical, landscape, slopes, altitude, survival, equipment</i></p> <p>Vocabulary Strategies Word Roots</p> <p>Domain-Specific Vocabulary <i>overcome, agility, barriers, championship</i></p>	<p>Spelling Principle Words with <i>ough</i> and <i>ugh</i></p> <p>Spelling Words Basic Words: <i>taught, thought, rough, laugh, bought, cough, ought, caught, fought, daughter, tough, through, enough, brought</i></p> <p>Review Words: <i>was, draw</i></p> <p>Challenge Words: <i>sought, naughty</i></p>	<p>Grammar Skill Commas in Sentences</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Use Learned Phrases in Ideas</p> <p>Interpret: Describe an Author's Use of Language</p> <p>Produce: Support Opinions with Text Evidence</p> <p>How English Works: Recognize and Use Future Tense</p> <p>Vocabulary Network</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Instructions</p> <p>Focus Trait Conventions</p> <p>Write About Reading Performance Task</p>
<p>Review Vocabulary <i>excitement, score, athletes, tense, succeed, league, earn, partners, pleasure, contribute</i></p> <p>Vocabulary Strategies Prefixes <i>un-</i> and <i>dis-</i></p> <p>Domain-Specific Vocabulary <i>compete, pressure, defense, teammate</i></p>	<p>Spelling Principle Words Ending with <i>-er</i> or <i>-le</i></p> <p>Spelling Words Basic Words: <i>apple, river, little, October, ladder, summer, purple, later, November, giggle, uncle, winter, center, double</i></p> <p>Review Words: <i>flower, people</i></p> <p>Challenge Words: <i>whistle, character</i></p>	<p>Grammar Skill What Is a Preposition?</p> <p>How English Works Text Structure</p>	<p>Language Skills and Strategies</p> <p>Collaborate: Gain and Hold the Floor</p> <p>Interpret: Distinguish Among Different Words' Effects</p> <p>Produce: Write Literary Texts Collaboratively</p> <p>How English Works: Use Possessive Nouns</p> <p>Vocabulary Network</p>	<p>Writing Mode Informative Writing</p> <p>Writing Form Prewrite a Research Report</p> <p>Focus Trait Evidence</p> <p>Write About Reading Performance Task</p>

READING LITERATURE & INFORMATIONAL TEXT

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

Lesson	Selections	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
30	<p>Anchor Text Saving Buster Genre: Realistic Fiction</p> <p>Paired Selection Acting Across Generations Genre: News Article</p> <p>Company's Coming Genre: Poetry</p> <p>Trade Book Donavan's Word Jar Author: Monalisa DeGross Genre: Realistic Fiction</p> <p>Trade Book Jake Drake, Know-It-All Author: Andrew Clements Genre: Realistic Fiction</p>	<p>Target Skill Conclusions</p> <p>Target Strategy Question</p>	Schwa Sound	Reading Rate	<p>Read Aloud Service Dogs</p> <p>Speaking/Listening: Determine Main Ideas and Supporting Details</p> <p>Speaking and Listening Skill Present a Visual</p>
Extended Reading	<p>Trade Book Capoeira Genre: Informational Text</p>	<p>Target Strategies Analyze/Evaluate Summarize Visualize Monitor/Clarify Question</p>		Phrasing and Punctuation	<p>Read Aloud Come to a Capoeira Academy</p> <p>Speaking/Listening: Identify Main Ideas and Supporting Details</p>