Name:	Date:
i talli Ci	Date

Opinion Writing Checklist

Grade 4					
STRUCTURE					
Overall	I made a claim about a topic or a text and tried to support my reasons.				
	Did I do it like a fourth grader?		NOT YET	STARTING TO	YES!
Lead		I wrote a few sentences to hook my readers, perhaps by asking a question, explaining why the topic mattered, telling a surprising fact, or giving background information.			
		I stated my claim.			
Transitions	for example another example one time also in addition to another	I used words and phrases to glue parts of my piece together. I used phrases such as for example, another example, one time, and for instance to show when I was shifting from saying reasons to giving evidence and in addition to, also, and another to show when I wanted to make a new point.			
Ending	You should	I wrote an ending for my piece in which I restated and reflected on my claim, perhaps suggesting an action or response based on what I had written.			
Organization		I separated sections of information using paragraphs.			

Opinion Writing Checklist (continued)

Grade 4					
DEVELOPMENT					
	Did I do it like a fourth grader?		NOT YET	STARTING TO	YESI
Elaboration		I gave reasons to support my opinion. I chose the reasons to convince my readers.			
	For example I read I learned One time	I included examples and information to support my reasons, perhaps from a text, my knowledge, or my life.			
My father is my greatest teacher. Family is like a puzzle. You Experts Why not you realize People should	my greatest H	I made deliberate word choices to convince my readers, perhaps by emphasizing or repeating words that would make my readers feel emotions.			
	Family is like a puzzle.	If it felt right to do so, I chose precise details and facts to help make my points and used figurative language to draw the readers into my line of thought.			
	I made choices about which evidence was best to include or not include to support my points.				
	(must!) Say Do You	I used a convincing tone.			

Opinion Writing Checklist (continued)

Grade 4					
LANGUAGE CONVENTIONS					
	Did I do i	it like a fourth grader?	NOT YET	STARTING TO	YES!
Spelling	clapping sitting making loving	I used what I knew about word families and spelling rules to help me spell and edit.			
	Aq Bb CcDd FE III III III III III III III III III	I used the word wall and dictionaries to help me when needed.			
Punctuation	Use commas to pause! For instance,	When writing long, complex sentences, I used commas to make them clear and correct.			
	Read + listen! and then \$6	I used periods to fix my run-on sentences.			